Action Plan

2019-2020

GRANT
COUNTY SCHOOLS

MCE

Mason-Corinth Elementary School

Action Plan

This action plan serves as an annual planning tool designed to move the organization toward achievement of our long-term goals.

	2023 ACTION PLANNING BIG IDEAS
BIG IDEA #1	Meeting the learning needs of students
BIG IDEA #2	Provide a safe and healthy culture
BIG IDEA #3	Provide a high-quality staff

Green	Yellow	Red	~~Strikethrough~~
COMPLETED	IN PROGRESS	HAD TO BE MOVED OR HAVE NOT DONE IT YET	~~ABANDONED~~

State-Required Accountability Targets

The Kentucky Department of Education requires schools and districts to set long-term and annual targets around the state assessment and accountability system areas.

*** TO BE COMPLETED FALL OF 2019 BASED ON STATE RELEASE OF DATA***

STATE ACCOUNTABILITY AREA	2023 STATE GOAL	2018-2019 ANNUAL STATE OBJECTIVES
PROFICIENCY (reading, math) 2018-2019 Reading E-58.8 2018-2019 Mathematics E-61.5	• By the end of the 22-23 school year, Reading = 76 • By the end of the 22-23 school year, Math = 80	• By the end of the 19-20 school year, Reading = 63 • By the end of the 19-20 school year, Math = 66
SEPARATE ACADEMIC INDICATOR (science, social studies, writing) E-64	• By the end of the 22-23 school year, = 80	• By the end of the 19-20 school year, = 69
*GAP-*Economically Disadvantaged E-58.7 Gap Rate	• By the end of the 22-23 school year, = 75	• By the end of the 19-20 school year, =63
GROWTH (ES/MS only) E-57.4	• By the end of the 22-23 school year, =75	• By the end of the 19-20 school year,= 63

Big Idea #1: 30-60-90 Day Action Plan

#1 Meet the learning needs of students

Annual Goal(s):
- By the end of the 2019-2020 school year, 60% or more of all students in grades k-5 will perform at or above the 60th percentile in reading as measured by MAP
- By the end of the 2019-2020 school year, 65% or more of all students in grades k-5 will perform at or above the 60th percentile in mathematics as measured by MAP
- By the end of the 2019-2020 school year, 75% of all students in grades k-5 will meet or exceed their annual growth targets.

APPROACH

Literacy: Every Class, Every Day

CORRESPONDING STATE GOAL AREA Proficiency, Growth, Separate Academic Indicator, Gap	Key Core Work Process Strategies REFERENCE KCWP # 1 KCWP # 2 KCWP # 3 KCWP #4 KCWP #5

Measures of SuccessMAP Data, common assessments, formative and summative assessments, RTI data, classroom walk through data

Funding: ESS, Title 1, SBDM

DEPLOYMENT ACTIVITIES

30 Day Activities (8/14/19 - 9/25/19)	Progress Notes	60 Day Activities (9/26/19 - 11/11/19)	Progress Notes	90 Day Activities (11/12/19 - 1/09/20)	Progress Notes
Choice Reading replaces Morning work	Implemented 8/28 2-5	Add instructional assistants to 1st	Assistants are helping with skills and small	Purposeful reading paired with writing in	

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		grade for support during reading	group instruction	SS and Science across all grade levels	
1 Book 1 School	"A Boy Called BAT" to begin 9/0 School wide literacy night.			Review Winter MAP Scores	
iRead, Sys 44, Read 180	iRead for all k-2; Sys 44 for identified 3rd graders; Sys 44 and Read 180 for all 4th and 5th graders identified through testing			School-wide book study #2 - biography of Ben Franklin- incorporate significant contributions of Ben Franklin in Science and SS curriculum	
All Classes will implement Lucy Calkins with fidelity	Walk throughs will monitor	Review KPREP Data and target students (bubble)	Teacher v. principal created lists- consolidated Grow to Glow	Emphasis on CER and RACE	
WIN time to be scheduled in daily schedule				Updated Writing Policy	
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Wildcat Night: Ben Franklin - 1/17/20		Score to Soar MAP celebration		Review MAP data to identify future Read 180/ System 44 students	

Maximizing opportunity to learn/ time on task- mentor read program 2:55-3:15		Identify any new candidates for Reading Mentors		Continue Reading mentors	
Development of Read 180/System 44 celebrations and incentives					
Monitor and reward appropriate use of iRead					

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Math

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<td colspan="2" align="center">CORRESPONDING STATE GOAL AREA
Proficiency, Growth, Gap</td>
<td colspan="4" align="center">Key Core Work Process Strategies REFERENCE</td>
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KCWP # 1   **KCWP # 2**   **KCWP # 3**   **KCWP #4**   **KCWP #5**

Measures of Success: MAP Data, common assessment data, formative and summative assessments, RTI Data, classroom walk through data

Funding: ESS, Title I, SBDM

DEPLOYMENT ACTIVITIES

30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
		Dedicated Zearn Lab	3 Tier support in place	Review Winter MAP Scores	

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Adapt strategies from Lucy Calkins to Math, i.e. mini lesson, midpoint check	To be shared on 11/5	Focus on using manipulatives for concrete	Still working to get everyone on board	Focus walk-through observations during math instruction	
		Admin book study: Principles to Actions; Prepare lessons for NTI Days based on book	Trying to schedule Kricket for PD	"Hidden Figures" school wide study	
		Use KPREP data to target students (bubble)	Teacher v Principal list consolidated Grow to Glow	2 Day visit from Kricket McClure plus follow up visit on Jan 3rd for PD	
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Monitor strategies identified by Kricket IP feedback tool		Score to Soar MAP incentive		Analyze Spring MAP Data	
Adjust guided practice to include regular CFUs		Look for writing opportunities in Math		Return visit by Kricket McClure	

APPROACH

RtI At Work

CORRESPONDING STATE GOAL AREA Gap	Key Core Work Process Strategies REFERENCE KCWP # 1 KCWP # 2 KCWP # 3 KCWP #4 KCWP #5

Measures of Success: RTI Data, Walk through data					
Funding: SBDM, Title 1					
DEPLOYMENT ACTIVITIES					
30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
		Nov 5th PD- Making Eureka fit the Instructional Protocol	Mrs. Morris to present	Resource classes using Eureka	
				Intentional scheduling of collab/ co-teaching	
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Incorporate Math Talks		Focus on thinking strategies		Build schedule for next year based on data	
Kricket McClure PD				Analyze Spring MAP Data	

Big Idea #2: 30-60-90 Day Action Plan

#2 Provide a Safe and Healthy Culture

Annual Goal(s):
- By the end of the 2019-2020 school year, MCE ADA will be 95% or higher
- Number of of student discipline referrals will be fewer than 10 per month

APPROACH

CORRESPONDING STATE GOAL AREA	Key Core Work Process Strategies REFERENCE
	KCWP # 1 KCWP # 2 KCWP # 3 KCWP #4 KCWP #5

Measures of Success: Attendance Data, Referral Data

Funding: SBDM

DEPLOYMENT ACTIVITIES

30 Day Activities (8/14/19 - 9/25/19)	Progress Notes	60 Day Activities (9/26/19 - 11/11/19)	Progress Notes	90 Day Activities (11/12/19 - 1/09/20)	Progress Notes
Train staff in trauma informed care/ management strategies	Completed October 23rd	Teacher coaching from Behavior Specialist		SEL workshop presented to students "Shine Moody"- P-2 Bullying prevention k-5	
Weekly and quarterly attendance incentives	98.09 attendance rate on 9/17; School assembly	PBIS walk-throughs/ monitoring and universal rewards	Hope Assemblies/ Wildcat days	Lessons with counselor as an option for discipline	

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				referrals	
Establish regular meeting schedule for attendance committee	Completed 8/28	Admin prepare SEL lessons for NTI days		Zones of Regulation Pilot in selected classrooms	
School counselor and teachers to lead SEL in all classes throughout the year		Create a "small groups" to teach social norms		Progress/monitoring of RTI data	
				Establish regular meetings for Principal's Advisory Council and identify goals for school	
				PD led by Ashley Henderson- "Reinforcing Behaviors"	
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Afternoon Mentorship program (2:55-3:15)		HOPE Assembly		Develop "School norms" for 20-21 school year with parents, students and staff	
Develop school morning show with PSAs addressing goals of PAC					

FRCoffer Parenting Workshops				

Big Idea #3: 30-60-90 Day Action Plan

#3 Provide a High-Quality Staff

Annual Goal(s):
- **Teachers will be able to identify areas of growth that will increase efficacy**
- **All teachers will be able to demonstrate growth for all students**

APPROACH
Teacher Excellence

CORRESPONDING STATE GOAL AREA Student Growth, Gap	Key Core Work Process Strategies REFERENCE KCWP # 1 KCWP # 2 KCWP # 3 KCWP #4 KCWP #5

Measures of Success: Observation Data, formative and summative assessment data, walk through data

Funding: SBDM

DEPLOYMENT ACTIVITIES

30 Day Activities (8/14/19 - 9/25/19)	Progress Notes	60 Day Activities (9/26/19 - 11/11/19)	Progress Notes	90 Day Activities (11/12/19 - 1/09/20)	Progress Notes
PD and Staff Development that includes Lucy Calkins	8/7, 8/9, 8/12	Targeted peer observations		PLL visits and referrals	

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training, Instructional Protocol, PBIS, and MCE expectations					
Peer Observation/reflections	To begin after 9/4			Teachers facilitate PD offerings	
District Literacy Committee members		Formal observations		Continued formal observations	
		Disaggregated testing data shared with teachers		Selected staff to attend workshops/PD related to curriculum and instruction	
New teacher meetings		New teacher meetings		New teacher meetings	
		GCIP		GCIP	
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Teachers sign up for SBDM Committees		Jan 3rd PD - Kricket McClure, Math; Ashley Henderson, Behavior Reinforcement		Develop next year's schedule/ teaching assignments Develop next year's PD based on summative/ MAP, PBIS and walk through data	